



## C. A. Johnson High

2219 Barhamville Road  
Columbia, SC 29204

**Grades** 9-12 High School  
**Enrollment** 430 Students  
**Principal** Nathan White  
**Superintendent** Dr. Percy A. Mack  
**Board Chair** Aaron Bishop

803-253-7092

803-231-7500

803-231-7556

# THE STATE OF SOUTH CAROLINA

# 2014

## ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>At-Risk</b>	<b>Excellent</b>
2013	At-Risk	Excellent
2012	At-Risk	Good
2011	At-Risk	At-Risk
2010	At-Risk	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
2	2	13	8	7

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	52.6%	50.0%	51.4%	63.7%	65.4%	57.8%
Passed one subtest	21.9%	21.8%	27.1%	19.1%	19.3%	26.0%
Passed no subtests	25.4%	28.2%	21.5%	23.8%	17.7%	17.0%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	78.3%	78.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	110	116	96	85
Number of Graduates in Cohort	63	71	67	61
Rate	57.3%	61.2%	63.4%	64.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	132	107	102	89
Number of Graduates in Cohort	79	67	74	66
Rate	59.8%	62.6%	65.9%	61.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.8%	63.2%
English 1	59.8%	49.6%
Biology 1/Applied Biology 2	49.2%	57.9%
US History and the Constitution	33.8%	39.2%
All Subjects	54.0%	52.9%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 430)</b>				
Retention Rate	6.2%	Down from 13.0%	5.1%	3.0%
Attendance Rate	86.7%	Up from 85.5%	95.5%	96.2%
Served by gifted and talented program	14.9%	Up from 13.5%	6.5%	17.7%
With disabilities	19.8%	Up from 17.4%	17.5%	11.5%
Older than usual for grade	15.8%	Down from 18.1%	11.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.5%	Up from 5.4%	1.5%	1.1%
Enrolled in AP/IB programs	18.8%	Down from 25.3%	2.4%	15.4%
Successful on AP/IB exams	N/A	N/A	36.1%	52.8%
Eligible for LIFE Scholarship	33.3%	Up from 21.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	7.3%	Down from 14.0%	3.3%	5.3%
Enrollment in career/technology courses	247	Up from 221	206	423
Students participating in work-based experiences	17.4%	Up from 15.4%	5.7%	13.1%
Career/technology students attaining technical skills	80.2%	Down from 85.8%	82.2%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	6.5%	Down from 9.2%	1.2%	2.1%
Dropout Recovery Rate	4.0%	N/A	10.0%	4.0%
<b>Teachers (n = 40)</b>				
Teachers with advanced degrees	67.5%	Down from 74.4%	59.2%	64.3%
Continuing contract teachers	57.5%	Down from 71.8%	61.9%	77.3%
Teachers returning from previous year	66.9%	Down from 72.8%	77.2%	85.5%
Teacher attendance rate	93.5%	Down from 93.6%	95.4%	95.5%
Average teacher salary*	\$49,348	Down 1.2%	\$45,057	\$48,414
Professional development days/teacher	13.5 days	Down from 13.6 days	9.0 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 15.4 to 1	18.6 to 1	26.0 to 1
Prime instructional time	78.5%	Up from 77.3%	89.1%	90.3%
Dollars spent per pupil**	\$18,114	Up 23.9%	\$12,427	\$8,238
Percent expenditures for teacher salaries**	50.8%	Down from 51.0%	53.8%	56.9%
Percent of expenditures for instruction**	51.7%	Down from 62.0%	54.4%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	61.9%	Up from 28.4%	97.0%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	83	78.3%	383	54.0%	116	61.2%
<b>Gender</b>						
Male	36	77.8%	178	53.9%	55	50.9%
Female	47	78.7%	205	54.1%	61	70.5%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	83	78.3%	379	54.1%	114	61.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	14	28.6%	67	26.9%	21	19.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	75	76.0%	376	54.0%	110	60.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School

C.A. Johnson High School has experienced many positive milestones during the 2013-2014 school year, despite challenges associated with inner city schools. We are exceptionally proud of our newly established Health Sciences Magnet that offers students opportunities to select from five career pathways in the health science industry. This year, the first class of the students enrolled in the Health Science pathway will receive certificates of completion, earning certification as nursing assistants.

Students at C.A. Johnson High School have experienced academic success this year. The Health Science Magnet Hornet Chapter of Family Career and Community Leaders of America (FCCLA) celebrated their first victory in Charleston, S.C. at the 2014 South Carolina Association of FCCLA State Leadership Conference. Students who participated earned first and second place honors in various categories, affording them opportunities to advance to the National Level of competition and leadership.

As teachers and administrators continue to embrace and participate in professional learning communities to improve instructional strategies and the culture for learning, academic gains can be noted in Algebra I, Biology I, and English I End-of-Course Exam results. Test scores increased by at least 14.6% in all three subjects.

Students not only excelled in academics, they also excelled in athletics. Our varsity boys' basketball team made history by winning the Class 1A State Championship. This is an honor last achieved in 1989 by the Hornets. In addition, individual coaches and athletes have earned distinguishing honors such as a proclamation from City Hall and the South Carolina House of Representatives to acknowledge accomplishments, High School Sports Report Coach of the Year, WLTX News Player of the Week, and opportunities to coach for and play on the North-South Football Team.

Students at C.A. Johnson High School are afforded opportunities to engage in meaningful learning experiences that surpass the classroom with outstanding support from our alumni and extensive partnerships with community-based businesses, colleges, universities, and hospitals.

A record number of parents have supported school initiatives this year and accomplishments have been made in academics and athletics. However, C.A. Johnson High School will continue to make parental involvement a priority and solicit support from the community and district administration to further meet the needs of our students and families.

Dr. Deborah Belton, SIC Chair

Mr. Nathan White, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	357	12
Percent satisfied with learning environment	68.2%	57.4%	75.0%
Percent satisfied with social and physical environment	86.4%	64.8%	66.7%
Percent satisfied with school-home relations	68.2%	74.1%	75.0%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>58.6</b>
<b>Overall Grade Conversion</b>	<b>F</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

C. A. Johnson High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		0.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers		4.1	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.2%	0.0%	No
Student attendance rate	86.7%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	212.8	204.9	70.1	66.1	100.0	100.0	100.0	61.2
Male	207.1	202.2	70.1	67.3	100.0	100.0	100.0	50.9
Female	216.1	206.4	70.2	64.5	100.0	100.0	100.0	70.5
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	212.5	204.6	70.1	65.7	100.0	100.0	100.0	61.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	19.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	212.9	205.0	70.1	65.3	100.0	100.0	N/A	60.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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## Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	20	194.9	96.2	20	186.8	96.2
	10	76	208.9	100.0	76	203.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	70	N/A	100.0	2	I/S	100.0
	10	14	63.6	100.0	21	60.8	100.0
	11	4	I/S	100.0	69	63.6	100.0
	12	3	I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	7	I/S	100.0	7	I/S	100.0
	10	90	214.1	100.0	90	205.8	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	109	70.5	100.0	8	I/S	100.0
	10	8	I/S	100.0	8	I/S	100.0
	11	1	I/S	100.0	51	68.8	100.0
	12	0	I/S	I/S	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4001011
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	635.8	627.0	611.2	635.9	99.8	99.9	99.8	N/A
Male	630.1	625.3	610.9	635.0	99.7	99.9	99.8	N/A
Female	641.7	628.8	611.5	637.0	100.0	100.0	99.8	N/A
White	682.9	679.4	660.6	680.4	100.0	99.9	99.7	N/A
African American	624.0	613.1	598.8	624.7	99.8	99.9	99.9	N/A
Asian/Pacific Islander	647.8	653.9	629.2	641.2	100.0	100.0	98.5	N/A
Hispanic	632.0	630.7	607.3	639.2	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	588.7	578.4	573.3	599.2	99.1	99.7	99.2	N/A
Limited English Proficient	622.9	627.4	599.8	625.0	100.0	100.0	99.3	N/A
Subsidized Meals	622.9	613.3	598.1	623.9	99.8	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	618.9	620.8	627.9	636.4	100.0	99.9	99.9	N/A
Male	610.3	617.1	625.5	637.0	99.9	99.9	99.8	N/A
Female	627.4	624.4	630.3	635.8	100.0	100.0	99.9	N/A
White	668.1	668.3	683.4	692.3	99.9	99.9	99.9	N/A
African American	605.1	607.0	612.1	620.4	100.0	99.9	99.9	N/A
Asian/Pacific Islander	636.3	650.8	654.6	670.4	98.7	100.0	100.0	N/A
Hispanic	621.0	626.8	630.5	644.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	573.5	580.1	581.4	596.7	100.0	100.0	99.5	N/A
Limited English Proficient	603.1	619.3	617.0	630.9	99.4	100.0	100.0	N/A
Subsidized Meals	603.7	606.4	610.3	620.1	100.0	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	224.5	216.3	76.2	71.7	99.6	99.3	100.0	74.1
Male	220.4	214.0	75.8	72.9	99.5	99.2	100.0	65.3
Female	228.6	218.6	76.6	70.7	99.7	99.4	100.0	82.2
White	244.6	242.8	88.8	80.4	99.7	99.7	100.0	81.0
African American	219.0	208.7	72.9	69.1	99.6	99.1	100.0	72.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	57.7
Hispanic	228.7	221.6	78.5	73.8	100.0	100.0	100.0	75.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	191.5	64.3	63.4	99.2	98.7	100.0	33.9
Limited English Proficient	211.7	210.9	73.3	66.3	100.0	100.0	100.0	59.5
Subsidized Meals	217.7	208.2	72.4	68.0	99.5	99.3	100.0	71.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4001011
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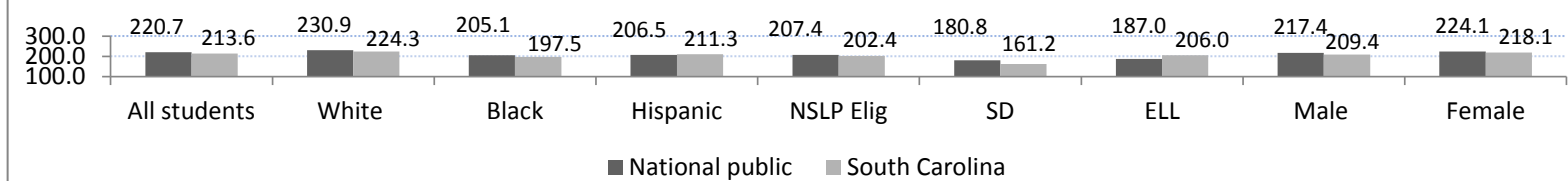
Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

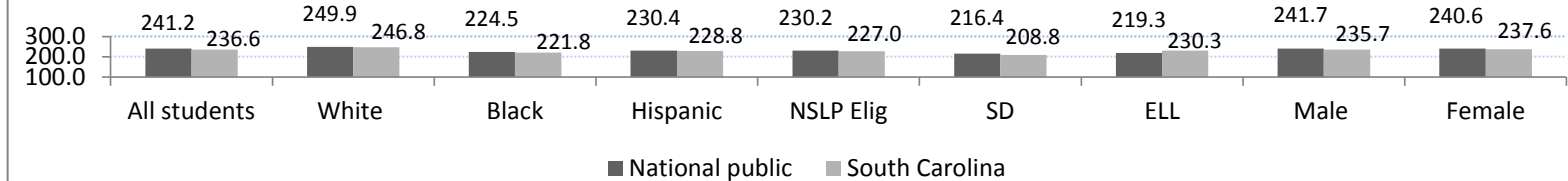
N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample
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\*Performance reported for SC and nation, data not available at school level.

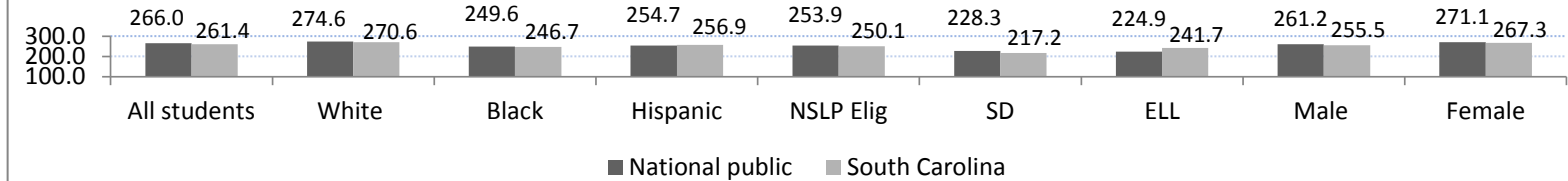
### Reading - Grade 4 (2013)



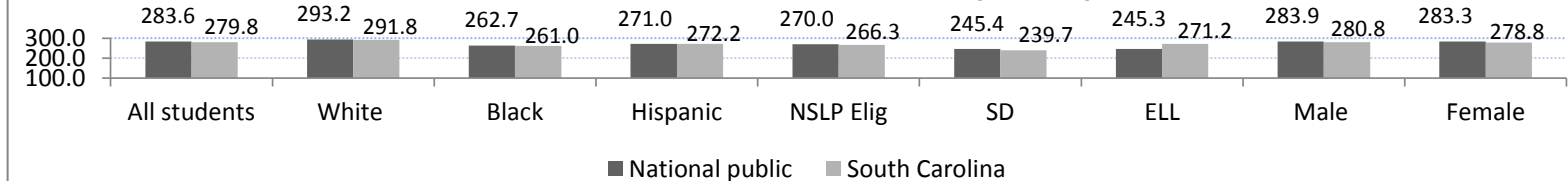
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

#### Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample